

WORLD CAFÉ ACTIVITY (5TH August 2017)

FIRST PHASE 11:00 – 12:00		WHY UNIVERSITY?		
TIME	DISTRIBUTION	PARTICIPANTS	THEME	QUESTIONS
11:00-12:00	T 1	3 Students 1 Facilitator (15 min)	Decision Making: Schooling	Who decided which high school you should go to? Your family? You? Someone else? Was it far or near to your home? How did you get to school each day?
				Do you feel your high school was a good school? In what ways was it good or bad? [Was there a library, access to computers, extra lessons, etc.)
				How did you choose your grade 10 subjects?
				When did you begin to think you might go to university? What decided you? Were you satisfied with your matric results? [How did you do – go back to bio sheet and matric subjects]
				How did your teachers and school prepare you for university? Academically (quality of teaching), social activities at school, information for selecting university and degree?) Did your teachers have high expectations of your matric class? If your teachers or school did not help, who did, and how?
				Have other pupils from your school gone to university? Do you know what the people you went to school with are doing now? Are you in touch with them?
				What did your parents think of your high school?
T2	3 Students 1 Facilitator (15 min)	Decision making: Family	Who are the members of your family? Who do you live with? [Birth parents, grandmother ... etc.]	
			What work do your family members do?	
			What did your family think about your choice of grade 10 subjects? Did they encourage you to work hard at school?	
			What did they think about your decision to come to university, and specifically UFS?	
			How did your family help you to prepare for university/influence your decisions to go to university and what to study?	
T3	3 Students 1 Facilitator (15 min)	Decision making: Community	What is your home community like? Do many people in your community go to university? Did anyone from the community encourage/discourage you to go to university? If you were to give talk in your community what would you say it is like to come to university and to UFS?	

	T4	3 Students 1 Facilitator (15 min)	Decision making: Economic	How affordable is higher education for you? Can you meet all your expenses? Did being able to get funding influence your decision or your decision on where to study? Do you worry about having to pay back loans after you graduate?
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SECOND PHASE 13:00 – 14:00 WHY UFS?				
TIME	TABLE	PARTICIPANTS	THEME	QUESTIONS
13:00 – 14:00	T 1 (15 min)	4 Students 1 Facilitator	Decision-making	How did you choose this university? [Did someone choose for you?] Did you consider any others? Did the UFS or any other university do anything to encourage or help you to go on to university? Why did you choose to study SUBJECT XX (<i>Refer the “Degree/subject being studied” filled in bio information front sheet</i>)? Would you have preferred to study something else?
	T 2 (15 min)	4 Students 1 Facilitator	First Experience	Please comment on your first six months at UFS. What did you think on your first day?
				What have been the highlights? What have been the main challenges?
				Do you feel you belong here? [Race, gender, language, social class].
	T 3 (15 min)	4 Students 1 Facilitator	Aspirations and imagined future	Would you encourage people to come and study at UFS? Why/why not?
				What are your aspirations for your time at university?
				What future do you hope for once you graduate? What would count as ‘success’ in life for you?

THIRD PHASE 14:30 – 16:30 CREATIVE REPORT

TIME	TABLE	PARTICIPANTS	THEME
	T 1	4 Students 1 Facilitator	Individual creative report
	T 2	4 Students 1 Facilitator	Individual creative report
	T 3	4 Students 1 Facilitator	Individual creative report

Resources: 3 Tables (5 participants per table); A5 papers (total 15) and colored markers; 12 Students; 3 Facilitators; Activity of 2 hours; Inspiring music (Background)